

## ***The Ethics of Collaborative Practice with Teammates Unknown and Well-Known***

Collaborative Practice depends on effective professional teamwork. Challenges are inevitable. The Ethical Standards provide common expectations to reduce missteps, inaccurate assumptions, and acting at cross purposes. This interactive workshop focuses on the Standards as a guide for team process and practice regardless of discipline, or whether the professionals are experienced, familiar with one another, or challenged working together.

Presented by: IACP Ethics and Standards Committee Members William Frankenstein, PhD, Ellene Lammers, LCSW, Edward Sachs, CPA, Mark Weiss, JD and Diane Diel, JD

### **LEARNING OBJECTIVES:**

1. Participants will become knowledgeable about the IACP Minimum Ethical Standards for Collaborative Professionals relating to professional teamwork.
2. Participants will gain awareness of the practical considerations and other Ethical Standards that relate to teamwork, including:
  - a. Priority of client interests
  - b. Confidentiality
  - c. Advocacy and Good Faith Negotiation
  - d. Disqualification/P.A./Container.
3. Participants will learn about approaches and practice skills for forming effective teams consistent with the Standards, with awareness of the potential disruptions that may affect teamwork as cases progress.
4. Participants will learn their ethical responsibilities and resolution options when the team faces challenges based on client dynamics, professional team relationships or other interpersonal dynamics.

### **AGENDA**

2:00 PM

1. Opening, Welcomes, Introductions, who is here?

Overview of the IACP Minimum Ethical Standards for Collaborative Professionals

- A. What
- B. Why
- C. Anything to add?

2:15 PM

2. "WHO WANTS TO BE A MILLIONAIRE"

Interactive Gameshow Format to draw awareness to the IACP Ethical Standards as they relate to teamwork.

2:45 PM

3. Focused look at the requirements of teamwork and how effective teams are formed, including aspects of relationships between professional team members, both positive and not so positive, the nuances of client confidentiality and working on advocacy in the context of good faith negotiation.
  - a. Demonstration-of a team formation discussion and application of the “team formation checklist.”
  - b. Audience -what other questions we haven’t touched
  - c. Debrief of the demonstration

3:30 -3:45 BREAK

3:45

4. Sum up reaction to the demonstration and the impact on team functioning.
5. Team Formation role play- Attendees create their own team with the Team Formation Checklist to be ready to meet the IACP Ethical Standards.

4:15

6. Continued Ethical Obligations- Teaming as the case progresses- What do we do now?
  - a. How is it going? Individual and collective responsibility for effective team communication. [Standard 3.4; possibly giving rise to 3.8]
  - b. “Team” issues- presenting complications to the Role Play:
    - i. Slow performance; lopsided work responsibility
    - ii. Positionality
    - iii. Not responding
    - iv. Lack of trust

4:45

7. Debrief: How did your team do with the Teamwork Checklist and then when facing complications?
8. Conclusion and Wrap up

ADJOURN: 5:15