

Collaborative Higher Education Task Force

2021 WORK PLAN

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WORK PLAN:

The intention and goal of this Committee is to continue to find a way to reach graduates of higher education, introduce them to Collaborative Practice, and invite them to join the Collaborative Community. The following tasks are designed to accomplish this goal:

1. Continue gathering information about where Collaborative Practice is taught, including cataloguing the contact information for the instructor(s) and / or administrator at each school and, when possible, the course material (if the instructor is willing to share it).

This information-gathering task is expanded from focusing on law schools to include programs in the mental health and financial / business professions in order to institute a wide approach to educating future Collaborative professionals.

For now, the CHETF is only collecting information and documents for a repository. The expectation is that in the future the CHETF will develop and implement programs to reach out to educators in law, mental health, and financial / business programs that reflect the repository data and disseminate information about Collaborative Practice. While there will be crossover in the programs, each program will be designed for the profession in which the student is being trained.

2. In 2020, the CHETF created an Authorization/Release that, when finalized, will be signed by those who contribute classroom materials, for example syllabi, assessment tools, and hypotheticals.

The Authorization / Release is designed for the contributor to select from a number of IACP-use options, including an unlimited release. Our intention is to develop an IACP Higher Education Database of Collaborative Practice Education Material for educating future Collaborative lawyers, MHP's, and financial professionals.

3. Continue to build relationships with faculty / administrators within the schools of each discipline in an effort to educate them that the CHETF is developing Collaborative Practice Curriculum that can be used in their schools, and to connect instructors with those institutions that want Collaborative Practice content in their schools. CHETF echoes educators' awareness that online education will continue to expand. IACP is well-positioned to become a partner with law, various mental health disciplines, financial, and other professional schools in offering this course content.
4. Consider and implement effective strategies to promoting Collaborative Practice in higher education (law, mental health, financial / business), including presentations to students and faculty, blog entries, news articles, journal articles, other supportive informational materials.
5. Evaluate whether a Model IACP Collaborative Practice Curricula is a feasible or a practical way to expand Collaborative Practice education and training in an interdisciplinary fashion around the world and, if so, CHETF will create suggested universal curricular standards, and training faculty consistent with ICAP Standards and Protocols for each Collaborative profession.
6. Continue brainstorming and development of a Collaborative Practice Student Competition, in the vein of the Brown Mosten International Client Consultation Competition, to reach law school and psychology / counseling programs and generate interest and excitement about Collaborative Practice in a diverse education community.