

Collaborative Higher Education Task Force

2021 CHARGE

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IACP's Collaborative Higher Education Task Force (CHETF) works to expand Collaborative Practice course and clinic offerings in colleges and universities. For the 2021 Committee year, the CHETF will continue ongoing work as set out below in the list of 2021 Projects. The CHETF currently focuses on schools in Canada and the United States and foresees a geographical expansion in the future.

Committee members are expected to:

- Actively participate in monthly, one-hour Task Force meetings via Zoom (January – November).
- Lead the development of at least one project in the Committee's Work Plan. These tasks or projects include research, outreach, or curricula / program development.
- Review CP course material received by the CHETF and share impressions with other Task Force members..
- Develop written material for universities and colleges.
- Participate in other activities, as identified by the CHETF or as assigned by IACP.
- Enjoy service to the Task Force and IACP.

2021 PROJECTS:

1. Continue gathering information about where Collaborative Law is taught, instructors' and administrator contact information at those schools, and course material (if the instructor is willing to share it). For now, the CHETF is only collecting information and documents for a repository. The expectation is that the CHETF will plan programs, reach out to educators, and other programs to be developed that reflect the repository data. In 2020, the CHETF created an Authorization/Release that, when finalized, will be signed by those who contribute classroom materials, for example syllabi, assessment tools, and hypotheticals. The Authorization / Release is designed for the contributor to select from a number of IACP-use options, including an unlimited release. Our intention is to develop an IACP Higher Education Database of Collaborative Practice Education Material.
2. Continue to build relationships with faculty / administrators to educate them that IACP is helping to develop Collaborative Practice Curriculum that can be used in their schools, and to connect instructors with those institutions that want Collaborative Practice content in their schools. CHETF echoes educators' concerns that online education will continuously expand, and IACP is well-positioned to become a partner with law and other professional schools in offering this course content.
3. Consider and implement effective strategies to promoting Collaborative Practice in higher education, including blog entries, news articles, and journal articles.
4. Evaluate whether a Model IACP Collaborative Practice Curricula is a feasible or a practical way to expand Collaborative Practice education and training around the world, and if so, CHETF will create suggested universal curricular standards, consistent with ICAP Standards and Protocols.
5. Continue brainstorming and development of a Collaborative Practice Student Competition, in the vein of the Brown Mosten International Client Consultation Competition, to reach law schools and generate interest and excitement about Collaborative Practice.