

COVID-19 Temporary/Emergency Accommodations

Due to the worldwide COVID-19 pandemic, in-person group gatherings are discouraged or prohibited by many health authorities.

IACP Standards require in-person attendance at Introductory trainings. See [IACP Minimum Standard for Introductory Collaborative Practice Trainings and Introductory Interdisciplinary Collaborative Practice Trainings § 4\(a\)](#).

To meet the demand for training during the pandemic, the IACP Board has adopted the following temporary policy to allow Introductory Trainings virtually, using Internet-based video conferencing. This temporary policy (the “Covid-19 Temporary/Emergency Accommodations”) does not reflect a change to any IACP Standards and expires on December 31, 2021, unless extended.

Introductory trainings conducted in compliance with this temporary policy from March 15, 2020, forward will be considered to be substantially in conformance with the IACP Standards. If there are future changes to this policy, any training already scheduled during the effective period of this policy will be considered to meet the requirements:

All Introductory Trainings must continue to meet all requirements of the IACP Standards and Ethics Minimum Standards for Introductory Collaborative Practice Trainings and Introductory Interdisciplinary Collaborative Practice Trainings, except during the currency of these Covid-19 Temporary/Emergency Accommodations are in place, the in-person attendance requirement is suspended if a training meets these requirements:

At least 14 hours of the virtual training must be conducted live.

Participants in virtual trainings must each:

- Appear via video (have a webcam) and be able to interact via audio (have a microphone) throughout the live portions of the training.

Trainings must:

- Have a robust attendance-taking system to ensure each participant who receives a certificate of attendance has in fact attended the entire training.
- Be conducted in sessions/blocks, each with no more than 3 hours of live instruction hours per day, and with a break no less than every 1.5 hours.

Trainers should also consider the following recommendations:

- To add additional time at the beginning of each session/block for review of prior sessions;
- To develop systems to engage attendees virtually via multiple learning modalities, including interactive, experiential, and lecture elements;
- To limit the amount of attendees to maximize interaction; and
- To include a component on the differences, advantages, and disadvantages of conducting Collaborative Practice matters remotely.