



## **COVID-19 Temporary/Emergency Accommodations**

**Updated and Approved by the Board on May 15, 2021**

Due to the worldwide COVID-19 pandemic, in-person group gatherings are discouraged or prohibited by many health authorities.

IACP Standards require in-person attendance at Introductory trainings. See [IACP Minimum Standard for Introductory Collaborative Practice Trainings and Introductory Interdisciplinary Collaborative Practice Trainings](#) § 4(a).

To meet the demand for training during the pandemic, the IACP Board has adopted the following temporary policy to allow Introductory Trainings to be conducted virtually, using Internet-based video conferencing. This temporary policy (the "Covid-19 Temporary/Emergency Accommodations") does not reflect a change to any IACP Standards and expires on December 31, 2022, unless extended.

Introductory trainings conducted in compliance with this temporary policy from March 15, 2020, forward will be considered to be substantially in conformance with the IACP Standards. If there are future changes to this policy, any training already scheduled during the effective period of this policy will be considered to meet the requirements:

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All Introductory Trainings must continue to meet all requirements of the IACP Standards and Ethics Minimum Standards for Introductory Collaborative Practice Trainings and Introductory Interdisciplinary Collaborative Practice Trainings, except during the currency of these Covid-19 Temporary/Emergency Accommodations are in place, the in-person attendance requirement is suspended if a training meets these requirements:

- At least 14 hours of the virtual training must be conducted live.
- Participants in virtual trainings must each appear via video (have a webcam) and be able to interact via audio (have a microphone) throughout the live portions of the training.
- Trainings must have a robust attendance-taking system.
- Each participant who receives a certificate of attendance must have attended a minimum of 14 live hours of the training.

Trainers should also consider the following when designing your virtual trainings:

- Utilize specific strategies to reduce virtual fatigue (also known as “Zoom fatigue”) related to online learning. Examples of such strategies include limiting the number of hours of instruction per day and having frequent breaks (*i.e.*, to structure the training for 3 hours of live instruction per day with a break every 1.5 hours);
- For trainings where there are longer periods of time between sessions, utilize strategies to review material and link the sessions, such as adding additional time at the beginning of each session.
- Develop systems to engage attendees virtually via multiple learning modalities, including interactive, experiential, and lecture elements.
- Consider strategies to maximize interaction, such as limiting the number of attendees, taking advantage of breakout rooms, or initiating outside study groups/forums.
- Include a component on the differences, advantages, and disadvantages of conducting Collaborative Practice matters remotely.